Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	8%	10%	18%	30%	35%	18%	65%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students						Little+	Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	25	0%	8%	28%	52%	12%	8%	64%	
Reading Basic Understanding	25	0%	4%	20%	60%	16%	4%	76%	
Writing Conventions	25	0%	16%	8%	72%	4%	16%	76%	
Writing Effectiveness	25	0%	28%	24%	44%	4%	28%	48%	

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	32%	20%	40%	8%	32%	48%
Math Problem Solving	25	0%	56%	16%	12%	16%	56%	28%
Math Skills	25	0%	4%	32%	56%	8%	4%	64%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	0%	61%	29%	10%	0%	39%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	10%	10%	48%	33%	10%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	16%	11%	26%	11%	37%	26%	47%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	0%	23%	54%	23%	0%	77%
Reading Basic Understanding	13	0%	8%	23%	54%	15%	8%	69%
Writing Conventions	13	0%	8%	15%	69%	8%	8%	77%
Writing Effectiveness	13	0%	23%	23%	46%	8%	23%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 12	Little 0%	Below 17%	Nearly 33%	Achieved 50%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	12	0%	17%	33%	50%	0%	Below 17%	Honors 50%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	31%	15%	38%	15%	31%	54%
Math Problem Solving	13	0%	62%	0%	15%	23%	62%	38%
Math Skills	13	0%	8%	23%	62%	8%	8%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	33%	25%	42%	0%	33%	42%
Math Problem Solving	12	0%	50%	33%	8%	8%	50%	17%
Math Skills	12	0%	0%	42%	50%	8%	0%	58%

Vermont Assessment Summary 2003



PS153 Johnson Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	79%	21%	0%	0%	21%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	47%	35%	18%	0%	53%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	8%	10%	18%	30%	35%	18%	65%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	8%	28%	52%	12%	8%	64%
Reading Basic Understanding	25	0%	4%	20%	60%	16%	4%	76%
Writing Conventions	25	0%	16%	8%	72%	4%	16%	76%
Writing Effectiveness	25	0%	28%	24%	44%	4%	28%	48%

MATHEMATICS

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	32%	20%	40%	8%	32%	48%
Math Problem Solving	25	0%	56%	16%	12%	16%	56%	28%
Math Skills	25	0%	4%	32%	56%	8%	4%	64%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	0%	63%	30%	7%	0%	37%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	9%	15%	32%	38%	15%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	30%	52%	13%	4%	65%
Reading Basic Understanding	*	0%	4%	13%	65%	17%	4%	83%
Writing Conventions	*	0%	13%	4%	78%	4%	13%	83%
Writing Effectiveness	*	0%	22%	26%	48%	4%	22%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	26%	22%	43%	9%	26%	52%
Math Problem Solving	*	0%	52%	17%	13%	17%	52%	30%
Math Skills	*	0%	0%	30%	61%	9%	0%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS153 Johnson Elementary School

Assessment Summary: Disability	
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GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	59%	31%	10%	0%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	13%	13%	35%	35%	17%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	12%	6%	24%	24%	35%	18%	59%
GRADE 04							•	

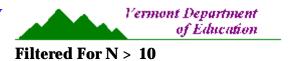
ENGLISH/LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	25%	63%	6%	6%	69%
Reading Basic Understanding	*	0%	0%	25%	69%	6%	0%	75%
Writing Conventions	*	0%	6%	13%	81%	0%	6%	81%
Writing Effectiveness	*	0%	31%	19%	44%	6%	31%	50%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	31%	31%	31%	6%	31%	38%
Math Problem Solving	*	0%	63%	13%	13%	13%	63%	25%
Math Skills	*	0%	6%	31%	50%	13%	6%	63%

Vermont Assessment Summary 2003



PS153 Johnson Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	59%	29%	12%	0%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	64%	29%	7%	0%	36%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	8%	10%	18%	30%	35%	18%	65%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	8%	28%	52%	12%	8%	64%
Reading Basic Understanding	25	0%	4%	20%	60%	16%	4%	76%
Writing Conventions	25	0%	16%	8%	72%	4%	16%	76%
Writing Effectiveness	25	0%	28%	24%	44%	4%	28%	48%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	32%	20%	40%	8%	32%	48%
Math Problem Solving	25	0%	56%	16%	12%	16%	56%	28%
Math Skills	25	0%	4%	32%	56%	8%	4%	64%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	0%	61%	29%	10%	0%	39%